

INFREF project

Coordinator:

- Düzce University, Düzce, Türkiye

Partners:

- Bolu Abant İzzet Baysal University, Bolu, Türkiye
- Necmettin Erbakan University, Konya, Türkiye
- Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER), Ankara, Türkiye
- University of Maribor, Maribor, Slovenia
- Spolupracou pre lepsiu buducnost, Veľký Meder, Slovakia
- EureCons Förderagentur GmbH, Bayern, Germany



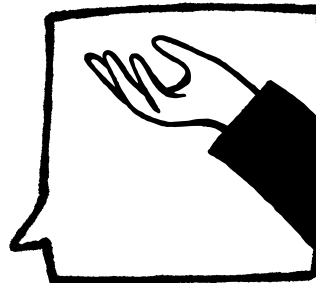
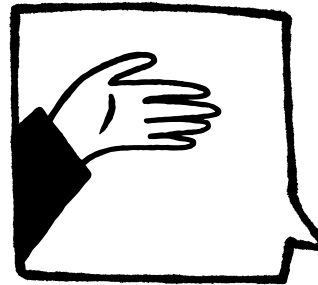
Co-funded by
the European Union



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Project duration: 31. 12. 22-30. 12. 24
Coordinator: Univerza Düzce, Türkiye
Partners: Türkiye, Germany, Slovakia, Slovenia



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*Integration of
Refugee Children
Toward
Sociocultural
Harmony*



INTREF project

**2022-1-TR01-KA220-
SCH-000087388**

About the Project

INTREF - Integration of Refugee Children Toward Sociocultural Harmony

The INTREF project aims to support the social and academic integration of refugee children and to improve teachers' competences and integration in their work with them.

Key Project Objectives:

- Identifying refugee children's and school communities' needs.
- Creating innovative learning modules, workshops and e-learning
- Exchanging good practices across European countries
- Providing recommendations for teachers and policymakers

The project involves universities, NGOs, adult education centres and education institutes. Together we are developing digital tools, new pedagogical approaches and psychosocial support programmes.

Situation in Slovenia

Language

70 % of teachers lack support for language assistance, and 80 % have not received additional training in language teaching.

Interculturality

63 % of teachers actively involve students' cultural traditions, 42 % of students feel that teachers are interested in their culture.

Acceptance

85 % of teachers feel that refugee students are well integrated into the classroom, and 73 % of students report solicitude and support from their classmates.

Individualisation

70 % of teachers feel that refugee students have enough time to monitor their progress, and 54 % of students feel that teachers understand their progress even without grades.

Recommended

Language Diagnostics and Support

- Using digital tools for rapid language assessment.
- Developing personalised learning plans for individual learners.
- Introducing additional teachers or volunteers to help with language learning.

Intercultural Learning and Inclusion

- Organising opportunities for students to share their cultural experiences.
- Connecting local and refugee students.

Long-term Integration Strategies

- Creating a mentoring scheme where students help each other to integrate.
- Organising workshops for parents to help them integrate.
- Promoting a cross-curricular approach.

Together, we create a more inclusive, supportive school for all!