Coordinator



Düzce University, Düzce/Türkiye

Partners





Bolu Abant İzzet Baysal University, Bolu/Türkiye

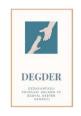
Necmettin Erbakan University, Konya/ Türkiye



University of Maribor, Maribor/Slovenia



Spolupracou pre lepsiu buducnost, Veľký Meder/Slovakia





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Integration of Refugee Children Toward Sociocultural Harmony



Project-number: 2022-1-TR01-KA220-SCH-000087388

Duration: 31/12/2022 - 30/12/2024

https://intrefproject.com intrefproject@gmail.com

International research on the situation in primary schools in partner countries

Introduction (participants)

Content of the international research (key areas: language, interculturality, acceptance, individualisation)

Overview the of research methodology (questionnaires for teachers, parents and refugee children)

Content of the international research (key areas: language, interculturality, acceptance, individualisation)

Training modules for primary school teachers

- 1. The modern teacher in the 21st century
- 2. Multicultural education
- 3. How to support a pupil with a migrant background

- 4. Inclusive education
- 5. Dealing with situations in the classroom
- 6. How to work with pupils who have experienced stress and trauma

Educational program for refugees children

1. Theoretical part

2. Test - Questions and Answers



3. Practical exercises

TABLE !

4. Motivational videos

Interactive online platform - videos



Important skills for refugee children in the 21st century

Human rights

Empathy and sociocultural harmony

Education and adaptation to school

Adaptation of refugee children to the social environment

Extracurricular activities

Communication skills